Personalized Web Content Recommendation based on LDA Profile

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Abstract We propose a web content recommendation method based on latent topic modeling such as LDA. The main technical challenge is how to symbolize web access actions, by words, which are monitored through a web proxy log. We have developed a hierarchical URL dictionary and a cross-hierarchical directory matching method which provides automatic abstraction functionality. We also propose a recommendation scheme based on LDA model which recommends unseen contents as well as seen ones in the past. We show recommendation effectiveness of our method by applying to proxy data of 7500 students in Osaka University.

Keyword Latent Topic Model, Latent Dirichlet Allocation, Web Mining, Content Recommendation

1. Introduction

Web access user behavior analysis in general occupies the first crucial step of personalized web applications such as advertising, recommendation, and web search. To realize the analysis needed, the application system monitors web access behavior at sites, which are categorized into clients, servers and proxies. Depending on applications, the monitoring site category and modeling of user web access may differ. This paper focuses on “topic modeling” which means that documents (i.e., users) are represented as mixtures of topics (i.e., abstracted user profile components), where a topic is a probability distribution over words (i.e., user web access actions). There have been comprehensive contributions regarding the topic modeling of user web access behavior. Most successful topic modeling targets domain-specific and application-oriented web analysis. By narrowing user actions to viewed contents, it offers excellent performance for recommendation and targeted advertisement

LDAモデルを利用したWebユーザプロファイリング方式のコンテンツ推薦への適用に関する研究

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あらまし文章分類技術で広く利用される潜在トピックモデルをWeb閲覧ログに適用することで,Web閲覧ユーザのプロファイリングを行う.高精度なプロファイリングを実現するために,階層型辞書を利用したWeb閲覧行動の抽象化を行うことで,大量の閲覧ログから効果的に潜在トピックを抽出する方式を提案する.さらに,LDAモデルを利用した,既知,及び未知コンテンツの推薦方式について述べる.また,大阪大学の学生7500人のプロキシログを利用し,提案方式で得られたプロファイリング結果のコンテンツ推薦への応用について評価する。

キーワード Latent Topic Model, Latent Dirichlet Allocation, Web Mining, Content Recommendation
modeling. We also use an LDA model for topic modeling though, simply taking viewed pages as words doesn’t work, since a click stream contains many meaningless pages. Given a lot of proxy data, the key issue is how to select the proper words to symbolize sessions.

To realize the symbolization, we have proposed a word association scheme called "CHDM: cross-hierarchical directory matching method" which extracts multiple words from each user session by matching against a directory database [7]. We have also extracted interest profiles of University students, while shown the optimality of the method by employing perplexity analysis.

In this paper, we define recommendation scheme of the LDA model. Given proxy log as training data set, it can predict probabilities of accesses to both seen and unseen contents in the leaning set for each user using LDA outputs. We also show the recommendation effectiveness of CHDM using real proxy data of 7500 students in Osaka University. Precision/recall analysis is employed to confirm the optimality of CHDM.

2. Proxy based Web User Profiling

2.1. LDA-based topic modeling

We assume topic modeling where the user accesses Web pages under certain topics (i.e., abstracted user intentions or tasks). For example, the user accesses a certain SNS site under his latent topic "SNS-addict", or accesses a certain job site under her latent topic "Job Hunting". In this case, by applying concepts of LDA, a Web user should correspond to a document, accessed web contents correspond to words, and their latent topics correspond to topics of documents. The observed accesses of each user are input to the LDA model, which then outputs the association between users and topics. In detail, the input and the outputs are as follows:

Inputs: a matrix \( N \) where each element \( v(m, ν) \) denotes the counts of contents \( ν \) each user \( m \) accessed.

Output1: a matrix \( θ \) where each element \( θ(m, k) \) denotes the topic \( k \) distribution of each user \( m \).

Output2: a matrix \( Φ \) where each element \( φ(k, ν) \) denotes the contents \( ν \) distribution of each topic \( k \).

2.2. Cross-Hierarchical Directory Matching

The goal of topic modeling is to derive the optimal outputs \( θ \) and \( Φ \). To realize this, optimal input \( N \) is needed. The simplest way that takes all the accessed URLs as words (i.e. the approach of [(6)]) doesn’t work, since many of them are not related to users’ intention. Moreover, it is said in the text mining domain that word set should be abstracted by dictionaries for a proper model [10].

Cross-Hierarchical Directory matching (CHDM) is a method that uses a hierarchical dictionary to get a set of abstracted URLs that are broader in concept than the originally accessed URLs. The dictionary \( C \) should have an ontology structure, a category hierarchy that supports path abstraction. Categories \( c_h \) are numbered \( \{1, 2, ..., |C|\} \) in order of breadth-first search, so \( h \) is smaller than \( h' \) if \( c_h \) is an ancestor and broader in concept than \( c_{h'} \). For example, if \( c_h \) is "newspaper" and \( c_{h'} \) is "local newspaper", \( c_{h'} \) is subordinate to \( c_h \).

Moreover one or more URLs of Web site are registered to each category \( c_h \). (To distinguish these URLs from proxy log entries, we call the former SURL.) If two SURLs are registered to different two categories and one category is subordinate to the other, the two sites have the same relationship with regard to conceptual hierarchy. For example, 'The New York Times' registered to \( c_h \) is a broader in concept than 'China - The New York Times' which is registered to \( c_{h'} \).

A basic idea of CHDM is to get a set of abstracted URLs by getting the hierarchical relationships of all URLs and discarding URLs of subordinate concepts. To know the hierarchy of URLs, we get a set of SURLs that the URLs belong to (matching step). Since we know their hierarchical relationship, we can discard all the SURLs of subordinate concepts and so create set of abstracted SURLS (abstraction step). This is the word set assigned to the session.

Figure 1 shows a simple example. URLs accessed at \( t_1 \), \( t_3 \), \( t_4 \), \( t_5 \), and \( t_6 \) belongs to SURLs respectively in the dictionary that are shown in the column 'Matched SURL'. Corresponding categories of the matched SURLs are also obtained straightforwardly in the column 'Matched Category'. Then we can get pairs \( (c_2, 'http://x2.y.z/'), (c_3, 'http://x.z.y/'), (c_4, http://x4.y.z/), \) and \( (c_5, 'http://x.y.z/w/') \) assigned to the session.

![Figure 1. Example of Cross-Hierarchical Directory matching.](image)

At the abstraction step, ‘http://x4.y.z/’ and
Given some training period and LDA outputs of the training data, the task is to predict access probabilities of viewed contents during test period after the training. The probabilities \( p(v_{\text{test}}|m) \) derived as follows:

\[
p(v_{\text{test}}|m) = \sum_k p(v_{\text{test}}|k)p(k|m) \quad (1)
\]

where \( v_{\text{test}} \) is a content accessed by user \( m \) at the test period, and \( k \) is a latent topic of the access. If the test period is short enough compared to the learning period, \( p(k|m) \) of the test set is the same as that of training set under the assumption that topics of each user are not changed suddenly. So \( p(k|m) \) can be derived using the LDA outputs as follows:

\[
p(k|m) = \frac{\delta(m,k)+\alpha}{\sum_i \delta(m,i)+\alpha} \quad (2)
\]

where \( \alpha \) is a hyper parameter of LDA model.

On the other hand, \( p(v_{\text{train}}|k) \) can be derived as the same manner as \( p(k|m) \) if a content \( v_{\text{test}} \) is seen in the training set, i.e.:

\[
p(v_{\text{test}}|k) = \frac{\omega(v,k)+\beta}{\sum_i \omega(v,i)+\beta} \quad (3)
\]

where \( \beta \) is a hyper parameter of LDA model. Viewed contents during the test period, however, will not seen in the test set. In this case, \( p(v_{\text{test}}|k) \) cannot be derived straightforwardly.

To predict \( p(v_{\text{test}}|k) \) for unseen contents, we search \( v_{\text{learn}} \) in the matrix \( N \) such that \( v_{\text{learn}} \) is broader concept of the \( v_{\text{test}} \). Conceptual hierarchy of the two contents can be known by referring a hierarchical dictionary mentioned in Section 3 if \( v_{\text{learn}} \) are registered in the dictionary. We add some words with top categories in the dictionary to matrix \( N \). Even if \( v_{\text{learn}} \) with broader concept is not found in the original word set of matrix \( N \), one of added words with top categories will be matched as the broader concept of the unseen \( v_{\text{test}} \). Please note that adding of the words does not affects the result of LDA since \( v(m,v) \) of the added contents are set very small values.

Once words \( v_{\text{learn}} \) with broader concept is found, \( p(v_{\text{test}}|k) \) can be approximated as follows:

\[
p(v_{\text{test}}|k) = \frac{\omega(v,v_{\text{learn}})+\beta}{\sum_i \omega(v,v_{\text{learn}})+\beta} \quad (4)
\]

### 4. Experiments and Results

In this section, we show the recommendation effectiveness of CHDM by applying the scheme mentioned in Section 3 to proxy data of 7500 students in Osaka University.

#### 4.1. Data sets

We use a set of 40 GB proxy log recorded accesses from over 7500 students in Osaka University. The log is recorded four month from April to July 2010. We divided the records into sessions for each user where the session timeout \( \delta \) was set to 1800 [sec]. This yielded 175831 sessions for 7537 users. We also prepared a dictionary by crawling Yahoo! JAPAN Directory in July 2010 for the hierarchical dictionary that has about 570 thousands distinct SURLs.

We chose proxy log of the first three month for learning set and next 1 week for test set. We match the log entries of the learning set against the dictionary in the manner of CHDM. This yielded, as the first result, over 20 thousand distinct words including many very minor words. We eliminated minor words (those with fewer than 5 users) to obtain about 2400 test words.

After these pre-processing, we run LDA and get LDA outputs, i.e., \( \Theta \) and \( \Phi \). These outputs indicate very interesting profiles of university students. Details are shown in Appendix and [8].

#### 4.2. Evaluation Metrics

We evaluate recommendation effectiveness of CHDM. First we derive access probabilities of all the contents for each user by the manner mentioned in Section 3 from the LDA outputs, and extract contents with top-N high access probabilities as a recommendation set. We then employ two evaluation metrics as follows:

\[
\text{precision}(m,N) = \frac{|R_{m,N}|}{|V_m|}, \text{recall}(m,N) = \frac{|R_{m,N}|}{|V_m|} \quad (5)
\]

where \( R_{m,N} \) is the recommendation set for user \( m \) and \( V_m \) is a set of viewed contents by the user.

#### 4.3. Evaluation Results

We first evaluate number of topics of CHDM to search the best model for recommendation. The results are shown in Figure 2. The figure represents changes of average precision and recall of all the test users by changing number of topics where recommendation set is top-5 or top-10. The results show that 24 topics is a good choice and yields a better LDA model than the other values. (Note that higher topics yield more computational cost in running LDA.)

Next we show the optimality analysis of CHDM. We
prepare three evaluation set. The first generates recommendation set by CHDM with predicting both seen/unseen contents (predict-seen/unseen). The second generates recommendation set by CHDM with predicting only seen contents in the training set (predict-seen). And the third generates recommendation set by simply choosing top-N popular contents among all the users in the training set (choose-popular).

The results are shown in Figure 3. The figure represents precision-recall curve for each recommendation size from top-1 to top-10. CHDM with seen/unseen-contents leads the highest precision/recall compared with the others. Especially precision is 1.5 times larger than that of chose-popular at top-5, so the recommendation by our approach is quite effective even when test set involves unseen contents.

![Figure 2. Evaluation of number of topics.](image)

![Figure 3. Precision-recall curve for each recommendation size.](image)

5. Conclusion

One of a key application of profiling of Web users is recommendation. In this paper, we define a recommendation scheme for topic modeling with LDA model. It can predict unseen contents as well as seen contents in the training set. In future, we intend to apply our model to Web recommendation system and evaluate the effectiveness on real application.

References


Appendix: Visualizing 24 topics and belonging students

The LDA output indicated 24 interesting topics. All the topics (named by authors) and their major words (or their description) are shown in Table 4. Each topic has distinctive words and they imply interests or tasks of belonging users.

Another interesting finding is that some topics are quite biased by the students' attributes such as grades or majors. To visualize them, we define a pair of attribute values "science degree \((x_m)\)" and "higher grades degree \((y_m)\)" that are implicit attributes of each user derived from the latent topics. Then we modeled associations between the latent topics and the implicit attributes for each user as a regression formula as follows:

\[
\text{Input: } \{\theta(d_m, z_k), a_k\}_{k=1}^{24}, \text{ Output: } a_m, \text{ where } a_k \text{ is a pair of attribute values } (x_k, y_k) \text{ of each topic, and } a_m \text{ is the pair of implicit attribute values } (x_m, y_m) \text{ of the user } d_m.
\]

The attribute value of each topic \(a_k\) derived as follows. We can know which topics each student belong to by choosing the topic with maximum probability on matrix \(\theta\). We also prepare two real attribute values, i.e. "major" and "grade" for each user. The major is set from the students' major (science major set 1 and non-science major set -1), while the grade is set from their grade (1st grade set 1,..., 4th grade set 4). Then we can get \(a_k\) as follows where \(x_k\) is an average "major" and \(y_k\) is an average "grade" among the students belonging to the topic.

We chose a set of students for a learning set of the formula. In the learning phase, the output \(a_m\) was set as \(a_k\) where \(k\) was the belonging topic of each user. We learned the formula by Relevance Vector Regression using RVM [11], and we got a pair of implicit attributes \(a_m\) for all the students. The results are shown in Figure 5. The implicit attribute values of all the 7537 users are plotted where x-axis represents the "science degree" and the y-axis represents the "higher grades degree". Each point is color-coded by the user's belonging topic. The figure also represents distribution of the number of students belonging to each topic at the lower left of the figure where each topic number (1~24) correspond to the number in the Table 4.

The figure shows that points in the same topic tend to gather in a similar location. This indicates the fact that there is a strong relationship between belonging topics and attributes of students. Especially the points spread radially by highly attribute-biased topics. Examples of attribute-biased topics are "Full-Time Job Hunting" (#3), "Major in Bioscience" (#8), "Wikipedia User"(#19) or "Writing Report" (#21). We investigated their Web accesses on the proxy log and summarized as shown in the Figure. On the other hand, "SNS Addict"(#4) or "Twitterer"(#23) are not biased, i.e. students use these community sites regardless of their attributes.

Table 1. 24 topics and their major words.

<table>
<thead>
<tr>
<th>Topic</th>
<th>Major Words</th>
<th>Topic</th>
<th>Major Words</th>
</tr>
</thead>
<tbody>
<tr>
<td>#1 MSN User</td>
<td>Hotmail, SkyDrive</td>
<td>#9 Search Books</td>
<td>Library of Osaka Univ.</td>
</tr>
<tr>
<td>#2 Video Freak</td>
<td>Youtube, MEGAVIDEO</td>
<td>#10 Internet Equity</td>
<td>Yahoo! Finance</td>
</tr>
<tr>
<td>#3 Full-Time Job Hunting</td>
<td>Recruit Portals, Job search diaries</td>
<td>#11 Light User</td>
<td>Osaka Univ. Portal</td>
</tr>
<tr>
<td>#4 SNS Addict</td>
<td>SNS sites</td>
<td>#12 Anonymous-Forum Addict</td>
<td>Anonymous Forums</td>
</tr>
<tr>
<td>#5 Making Plans to go out</td>
<td>Weather forecasts, Google maps</td>
<td>#13 Geek</td>
<td>Sites for Geek</td>
</tr>
<tr>
<td>#6 Newspaper Reader</td>
<td>Newspaper sites</td>
<td>#14 News Sensitive</td>
<td>Yahoo! News</td>
</tr>
<tr>
<td>#7 Sports Fan</td>
<td>Yahoo! Sports</td>
<td>#15 Blog Watcher</td>
<td>Yahoo! Blog</td>
</tr>
<tr>
<td>#8 Major in Bioscience</td>
<td>Sites about heredity or protein</td>
<td>#16 Geek Video Freak</td>
<td>Video sites for Japanese Geek</td>
</tr>
<tr>
<td>#17 Net Shopping</td>
<td>Yahoo! Auctions, Amazon</td>
<td>#18 Major in Engineering</td>
<td>Site of Engineering Osaka Univ.</td>
</tr>
<tr>
<td>#19 Wikipedia User</td>
<td>Wikipedia</td>
<td>#20 Part-time Job Hunting</td>
<td>Part-time Job Portals</td>
</tr>
<tr>
<td>#21 Writing Report</td>
<td>Latex learning sites</td>
<td>#22 Information Search</td>
<td>Question Boards</td>
</tr>
<tr>
<td>#23 Twitterer</td>
<td>Twitter Flickr</td>
<td>#24 Technology-Oriented</td>
<td>C-language learning sites</td>
</tr>
</tbody>
</table>
They search jobs since they will graduate soon. (Most science students go to graduate school).

Most of them are in the department of Pharmacy or Biology. They learn about their courses or researches.

They are searching or learning about their course on Wikipedia.

They are learning to write report on UNIX.